

**Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Authority
Department of Quality Assurance and Academic
Accreditation Division**



Academic Program Description Manual

2026

academic Program Description Template

University Name: **Uruk Private University**

College / Faculty: College of Medical and Health Technologies-

Scientific Department: therapeutic nutrition

Name of the Academic or Professional Program: Bachelor's Degree

Name of the Final Certificate: therapeutic nutrition

Study System: **Courses**

Date of Course Description Preparation:

Date of Form Completion:

Signature:

Name of Assistant Dean for Scientific Affairs:

Assist.. Dr. Faiza Hazem Hassan

Date:

26-4-2026

Signature:

Name of Department Head:

Dr. Dtikraa falh hasan

Date:

26.4.2026



File Reviewed By:

Quality Assurance and University Performance Division

Director of the Quality Assurance and University Performance Division:

Dr. Hanan Ali Hammoudi

Signature:

Date:

24/4/2026



Approval of the Dean

عبدالله عيسى الشمر

Introduction:

The educational program is considered a coordinated and organized package of academic courses that include procedures and experiences structured as curricular content. Its primary purpose is to develop and refine the skills of graduates, making them qualified to meet the requirements of the labor market. The program is reviewed and evaluated annually through internal or external auditing procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, highlighting the skills targeted for students in alignment with the objectives of the academic program. The significance of this description lies in its role as the cornerstone for obtaining program accreditation. It is jointly prepared by the teaching staff under the supervision of scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the contents and sections of the previous version, in light of recent developments in the educational system in Iraq. It contains both traditional forms of program descriptions (annual or semester-based systems), as well as the standardized program description adopted according to the directive of the Directorate of Studies (letter ref. TM3/2906 dated 03/05/2023) concerning programs based on the Bologna Process.

In this regard, we can only emphasize the importance of accurately writing academic program and course descriptions to ensure the effective functioning of the educational process.

Concepts and Terminology:

- **Academic Program Description:**

Provides a concise summary of the program's vision, mission, and objectives, including an accurate description of the intended learning outcomes according to specific learning strategies.

- **Course Description:**

Offers a summary of the main characteristics of the course and the expected learning outcomes that the student is expected to achieve, demonstrating whether they have maximized the available learning opportunities. It is derived from the program description.

- **Program Vision:**

An ambitious image of the future of the academic program, aiming for it to be advanced, inspiring, motivating, realistic, and applicable.

- **Program Mission:**

Clarifies the objectives and necessary activities to achieve them in a brief manner and outlines the developmental pathways and directions of the program.

- **Program Objectives:**

Statements describing what the academic program intends to achieve within a specific time frame; they should be measurable and observable.

- **Curriculum Structure:**

All academic courses/subjects included in the academic program according to the adopted learning system (semester-based, annual, or Bologna Process), including all required courses (as mandated by the Ministry, University, College, or Academic Department) along with the number of credit units.

- **Learning Outcomes:**

A coherent set of knowledge, skills, and values acquired by the student upon

successful completion of the academic program. Learning outcomes must be defined for each course in a way that aligns with the program's objectives.

- **Teaching and Learning Strategies:**

These are the strategies used by faculty members to enhance student teaching and learning. They are planned approaches followed to achieve learning objectives, describing all in-class and extracurricular activities that contribute to achieving the program's learning outcomes.

1. Program Vision

Our vision for the Department of Therapeutic Nutrition is to enable the department to keep pace with the latest scientific and practical advancements in the fields of nutrition, human nutrition, and clinical nutrition in Iraq, and to excel in education, scientific research, and community service across both public and private sectors.

2. Program Mission

The program delivers high-quality education in the field of therapeutic nutrition, preparing graduates as qualified clinical nutrition specialists with the ability to think creatively and solve problems in ways that benefit the community. The program also aims to be a scientific, research-based program that provides services in applied therapeutic nutrition in accordance with international quality standards.

3. Program Objectives

1. Prepare distinguished graduates in the field of therapeutic nutrition.
- 2 Equip students with comprehensive and diverse skills enabling them to work in the field of therapeutic nutrition for health promotion, disease prevention, and treatment, thereby improving individual well-being.
3. Develop the ability to plan nutritional policies that support and promote a healthy lifestyle through appropriate food provision for various population groups, based on a full understanding of nutrition and food sciences.

4. Enable students to apply scientific principles in managing, planning, and monitoring nutrition services, and to implement quality improvement systems.
5. Foster the ability to utilize critical thinking skills during challenging situations and to apply scientific methods in research and problem-solving.

4. Program Accreditation

Is the program accredited? And by which entity?
No.

5. Other External Influences

Is the program supported by any external organization?
No.

6. Program Structure				
Program Structure	Number of Courses	Credit Units	Percentage	* Notes
Institution Requirements	14	28	18.3%	
College Requirements	10	27	17.6%	
Department Requirements	33	98	64.0%	
Summer Training	1			
Other				

**** Notes may include whether the course is core (required) or elective**

1. Program Description				
Year / Level	Course Code	Course Title	Credit Hours	
			Theoretical	Practical
First Year	PGN32101	Principles of General Nutrition	2	3
First Year	GCH32101	General Chemistry	2	3
First Year	GEB32101	General Biology	2	3
First Year	GEH32101	General Histology	2	3
First Year	MET32101	Medical Terminology	2	0
First Year	COP32101	Computer Principles 1	1	2
First Year	HUR32101	Democracy and Human Rights	2	0
First Year	SPO32101	Physical Education	2	0
First Year	BIB32102	Biochemical Nutrition	2	2
First Year	GEA32102	General Anatomy	2	3
First Year	GEB32101	Human Biology	2	3
First Year	ENL32101	English Language	2	0
First Year	ENL32101	English Language (<i>repeated – possibly different levels</i>)	2	0
First Year	COP32102	Computer Applications	1	2
First Year	HUB32102	Human Physiology	2	3
First Year	ARL32102	Arabic Language	2	0
Year / Level	Course Code	Course Title	Theoretical	Practical
Second year	NT	English Language	2	0
Second year	NT	Computer	1	1
Second year	NT	Crimes of the Ba'ath Party Regime in Iraq	2	0
Second year	NT	Professional Ethics	2	0
Second year	NT	Medical Psychology	2	0
Second year	NT	Nutritional Metabolism	2	2
Second year	NT	Biostatistics	2	3
Second year	NT	Physiology	2	3
Second year	NT	Pathophysiology	2	3
Second year	NT	Public Health Nutrition	2	3
Second year	NT	Medical Microbiology	2	3
Second year	NT	Fundamentals of Immunology	2	3
Second year	NT	Metabolic Disorders	2	3

1. Expected Learning Outcomes of the Program

Knowledge

- 1 Provide students with integrated, high-quality scientific knowledge in the field of

therapeutic nutrition that aligns with contemporary and modern requirements.

2 Ability to apply scientific knowledge acquired in therapeutic nutrition and related sciences, ensuring integration and benefiting from current advancements.

3 Prepare highly competent and specialized personnel in the field of nutrition to contribute effectively to building a knowledge-based society and achieving national development goals, through fostering an academic environment that promotes knowledge development and research skills.

4 Promote interaction with real-world applications within public and private educational institutions by utilizing modern tools, techniques, and technologies necessary for employment in teaching and practice.

Skills

1. Guide students toward using scientific methods to solve all scientific problems.
2. Skills in assessing individuals' nutritional status: collecting and interpreting dietary data using appropriate tools.
3. Designing and modifying individualized and group nutrition programs.
4. Providing dietary counseling to patients.
5. Supervising meal preparation and applying quality standards.
6. Designing and conducting scientific research and analyzing data.
7. Analyzing studies and applying the derived knowledge.
8. Developing, implementing, and managing nutritional programs.

Values

Values

1. Guide students toward using scientific methods to solve all scientific problems.
2. Skills in assessing individuals' nutritional status: collecting and interpreting

dietary data using appropriate tools.

3. Designing and modifying individualized and group nutrition programs.
4. Providing dietary counseling to patients.
5. Supervising meal preparation and applying quality standards.
6. Designing and conducting scientific research and analyzing data.
7. Analyzing studies and applying the derived knowledge.
8. Developing, implementing, and managing nutritional programs.

Values

2. Teaching and Learning Strategies

1. Field visits to hospitals.
2. Practical training in hospitals and specialized centers.
3. Utilization of graduation research projects.
4. Presentation and delivery of course content in virtual classrooms using multimedia (videos, diagrams, recorded lectures, texts).

3. Assessment Methods

- 1- Preparing a seminar or graduation research paper.
- 2- Using a grading system as a basis for assessment.
- 3- Using formal exams and quizzes.
- 4- Engaging students in discussions and dialogues with the instructor.
- 5- Creating assignments and tests in virtual classrooms.

1. Teaching Staff

Faculty Members

Academic Rank	Specialization		Specific Requirements / Skills (if any)		Number of Faculty Members	
	Public	Private			Full-time	Lecturer / Part-time
Prof. Siham Tawfiq Dr. Amin	Chemistry	Laser			/	
Dr. Hussein Arak . Majeed Alzubaidi	Chemistry	Chemistry			/	
Assist. Prof. Haider Dr. Fadel	Medicine	Oncology			/	
Lect. Ankin Assist. Antranek	Statistics	Applied Statistics			/	
Assist. Prof. Safa Dr. Aziz	Veterinary Medicine					
Lect. Sara Assist. Hashem	Computer Science	Pathology				
Lect. Mohammed Assist. Musa	Chemistry	Computer Science				
Lect. Noor Assist. Luay		Laser				
Lect. Nawras Assist. Salman		Chemistry				

Professional Development

Orientation for New Faculty Members

1. Introducing the strategic vision and plan, and the role of faculty members in achieving it.
2. Modern teaching methods in learning, including the integration of technology.
3. Understanding how to support outstanding and creative students, and how to nurture talented and capable individuals.
4. Introduction to performance evaluation systems.
5. Overview of various distance learning methods, including uploading course materials and conducting electronic exams.
6. Clarifying quality assurance requirements, course description procedures, and training plans.
7. Understanding the rights and responsibilities of faculty members.

Professional Development for Current Faculty

- 1- Utilizing up-to-date scientific resources.
- 2- Using fast communication networks such as the Internet for information exchange.
- 3- Field visits and hands-on practice in public and private hospitals.
- 4- Acquiring modern skills and expertise in technical communication.

2. Admission Criteria

Applicants to the departments of the College of Medical and Health Technologies at Al-Urooq University must be graduates of the preparatory school – **scientific or biology stream only**.

3. Main Sources of Information About the Program

- University and college websites
- University guidebook

- College and departmental orientation guides
- Departmental books and references
- Internet resources

4. Program Development Plan

Developing and establishing specialized scientific laboratories to enable students to explore and train on the latest modern technologies.

Program Skills Map															
				Intended Learning Outcomes of the Program											
Year / Level	Course Code	Course Title	Core or Elective	Knowledge				Skills				Values			
				1A	2A	3A	4A	1B	2B	3B	4B	1J	2J	J	4J
First Year	GCH37101	Principles of General Nutrition	Core	/	/	/	/	/	/	/	/	/	/	/	/
	HBI37101	General Chemistry	Core	/	/	/	/	/	/	/	/	/	/	/	/
	MPH37101	General Biology	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ENL 37101	General Histology	Core	/	/	/	/	/	/	/	/	/	/	/	/
	HRD 37101	Medical Terminology	Core	/	/	/	/	/	/	/	/	/	/	/	/
	CMP 37101	Computer Principles	Core	/	/	/	/	/	/	/	/	/	/	/	/
	OCH37102	English Language	Core	/	/	/	/	/	/	/	/	/	/	/	/

	ANH37102	Democracy and Human Rights	Core	/	/	/	/	/	/	/	/	/	/	/	/
	SHB37102	Physical Education	Core	/	/	/	/	/	/	/	/	/	/	/	/
	LPH37102	Biochemical Nutrition	Core	/	/	/	/	/	/	/	/	/	/	/	
	MED37102	General Anatomy	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ARB37102	Human Biology	Core	/	/	/	/	/	/	/	/	/	/	/	/
	CMP37102	English Language	Core	/	/	/	/	/	/	/	/	/	/	/	
	HIS37201	Computer Applications	Core	/	/	/	/	/	/	/	/	/	/	/	/
	MED37201	Human Physiology	Core	/	/	/	/	/	/	/	/	/	/	/	/
Second Year	LTS37201	Arabic Language	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ADV37201	English Language	Core	/	/	/	/	/	/	/	/	/	/	/	

STD37201	Computer	Core	/	/	/	/	/	/	/	/	/	/	/	/	
MEP37201	Crimes of the Ba'ath Party in Iraq	Core	/	/	/	/	/	/	/	/	/	/	/	/	
CRB37201	Professional Ethics	Core	/	/	/	/	/	/	/	/	/	/	/	/	
COP37201	Medical Psychology	Core	/	/	/	/	/	/	/	/	/	/	/	/	/
HIS37202	Nutritional Metabolism	Core	/	/	/	/	/	/	/	/	/	/	/	/	/
AES37202	Biostatistics	Core	/	/	/	/	/	/	/	/	/	/	/	/	/
NON37202	Physiology	Core	/	/	/	/	/	/	/	/	/	/	/	/	/
SUB37202	Pathophysiology	Core	/	/	/	/	/	/	/	/	/	/	/	/	/
PTP37202	Public Health Nutrition	Core	/	/	/	/	/	/	/	/	/	/	/	/	/
STA37202	Medical Microbiology	Core	/	/	/	/	/	/	/	/	/	/	/	/	/
ARB37202	Fundamentals	Core	/	/	/	/	/	/	/	/	/	/	/	/	/

		of Immunology														
	COP37202	Metabolic Disorders	Core	/	/	/	/	/	/	/	/	/	/	/	/	/
		Advanced Public Health Nutrition	Core	/	/	/	/	/	/	/	/	/	/	/	/	/
		Nutritional Epidemiology														
		Food Preservation or Food Labeling Science														

"Please check the boxes corresponding to the individual learning outcomes from the program under evaluation.

1.Course Title					
Medical Terminology					
2. Course Code					
3. Semester / Academic Year					
2024-2025					
4. Date of Syllabus Preparation					
2025 /3/22					
5. Available Attendance Modes					
In-person Morning					
6. Total Study Hours / Total Units					
9 theoretical hours per week / 9 total units					
7. Course Coordinator(s)					
Name: Dr. Sahar Aziz Abdul Hameed Email: Sahar.a.abdulhameed@uruk.edu.iq					
8. Course Objectives					
Course Objectives		To enable the student to identify the roots, suffixes, prefixes, and endings of medical terminology			
9. Teaching and Learning Strategies					
Strategy		Active learning Brainstorming			
10. Course Structure					
Week	Hours	Intended Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	9	Oral questions during the	Introduction-structural	Power point	Daily exam with

2	9	lecture with practical application through a case study	analysis- Basic rules of medical word building	Power point	attendance and the student's response to the case study
3	9	Oral questions during the lecture with practical application through a case study	Major suffixes- suffixes denoting a state or .condition	Power point	Daily exam with attendance and the student's response to the case study
4	9	Oral questions during the lecture with practical application through a case study	Major suffixes-suffixes denoting medical .actions	Power point	Daily exam with attendance and the student's response to the case study
5	9	Oral questions during the lecture with practical application through a case study	Prefixes- prefixes of .No.& measures	Power point	Daily exam with attendance and the student's response to the case study
6	9	Oral questions during the lecture with practical application through a case study	Prefixes: prefixes of .color	Power point	Daily exam with attendance and the student's response to the case study
7	9	Oral questions during the lecture with practical application through a case study	Prefixes- prefixes of direction & .position	Power point	Daily exam with attendance and the student's response to the case study
8	9	Oral questions during the lecture with practical application through a case study	Prefixes- prefixes of .size, time & place	Power point	Daily exam with attendance and the student's response to the case study
9	9 hrs.	Oral questions during the lecture with practical application through a case study	Prefixes- prefixes of .negation	Power point	Daily exam with attendance and the student's response to the case study
			Prefixes- prefixes of	Power point	

10	9 hrs.	Oral questions during the lecture with practical application through a case study	type .Roots .Word terminals	Power point	Daily exam with attendance and the student's response to the case study
11	9 hrs.	Oral questions during the lecture with practical application through a case study	.Conditions	Power point	Daily exam with attendance and the student's response to the case study
12	9 hrs.	Oral questions during the lecture with practical application through a case study	.The body as a whole		
13	9 hrs.	Oral questions during the lecture with practical application through a case Study	.Skin & its appendages .Gastrointestinal Tract .Respiratory system	Power point	Daily exam with attendance and the student's response to the case study
14	9 hrs.	Oral questions during the lecture with practical application through a case study	.Cardiovascular System Blood & lymphatic system	Power point Power point	Daily exam with attendance and the student's response to the case study
15	9 hrs.	Oral questions during the lecture with practical application through a case study	Musculoskeletal system		Daily exam with attendance and the student's response to the case study
	9 hrs.	Oral questions during the lecture with practical application through a case study	.Urogenital system .Endocrine system .Nervous system .Special senses		Daily exam with attendance and the student's response to the case study

		Oral questions during the lecture with practical application through a case study Oral questions during the lecture with practical application through a case study Oral questions during the lecture with practical application through a case study Oral questions during the lecture with practical application through a case study Oral questions during the lecture with practical application through a case study	.Oncology Specialty related .Termes		Daily exam with attendance and the student's response to the case study Daily exam with attendance and the student's response to the case Daily exam with attendance and the student's response to the case study
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Course Description Template

10. Course Title

Anatomy

11. Course code

12. Semester / Year

Second semester 2024–2025

13. Date of Syllabus Preparation

2025 /3/22

14. Available Attendance Modes

In Person -Morning

15. Total Study Hours / Total Units

20 hours per month (theoretical and practical), number of units: 12

16. Course Coordinator(s)

Name: Dr. Sahar Aziz Abdul Hameed

Email: sahar.a.abdulhameed@uruk.edu.iq

17. Course Objectives

Course Objectives

Learning the importance of anatomy and the location of organs in relation to the student's field of specialization

18. Teaching and Learning Strategies

Strategy

Active learning, brainstorming

19. Course Structure

Week	Hours	Intended Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2.5 hrs.	دخلة Introduction to human body anatomy	Introduction to Anatomy and the Human Body: Level of Organization, Anatomical Positions	Power point	Daily quiz with attendance and case study response by the student
2	2.5 2, hrs.	Detailed explanation of body regions, cavities, and planes	Body Regions and Cavities, Body Planes and Sections	Power point	Daily quiz with attendance and case study response by the student
3	2.5 hrs	Detailed explanation of directional terms, tissues, and membranes	Directional Terms: Tissues, Membranes	Power point	Daily quiz with attendance and case study response by the student
4	2.5 hrs.	Detailed explanation of the anatomy of the upper limb	Upper Limb	Power point	Daily quiz with attendance and case study response by the student
5	2.5 hrs.	Detailed explanation of the anatomy of the lower limb	Lower Limb	Power point	Daily quiz with attendance and case study response by the student
6	2.5 hrs.	Detailed explanation of the anatomy of the chest	Thorax	Power point	Daily quiz with attendance and case study response by the student
7	2.5 hrs	Detailed explanation of the anatomy of the abdomen	Abdomen	Power point	Daily quiz with attendance and case study response by the student
		Detailed explanation of the anatomy of			

8	2.5 hrs	Detailed explanation of the anatomy of the pelvis	Pelvis	Power point	Daily quiz with attendance and case study response by the student
	2.5 hrs.	Detailed explanation of the anatomy of the head and neck	Head and Neck	Power point	Daily quiz with attendance and case study response by the student
9	2.5 hrs	Detailed explanation of the anatomy of the musculoskeletal system, including bones, muscles, and joints	Musculoskeletal System:	Power point	Daily quiz with attendance and case study response by the student
10	2.5 hrs	Detailed explanation of the anatomy of the digestive system	Bones, Joints, and Muscles	Power point	Daily quiz with attendance and case study response by the student
11	2.5 hrs.	Detailed explanation of the anatomy of the heart and blood vessels	Digestive System, Digestive Tract	Power point	Daily quiz with attendance and case study response by the student
12	2.5 hrs	Detailed explanation of the upper and lower respiratory system	Cardiovascular System: Heart and Blood Vessels	Power point	Daily quiz with attendance and case study response by the student
13	2.5 hrs	Detailed explanation of the anatomy of the urinary system	Respiratory System	Power point	Daily quiz with attendance and case study response by the student
		Introduction to the reproductive			

14	2.5 hrs	system	Urinary System	Power point	
15	2.5 hrs		Reproductive System	Power point	

10. Course Assessment

Grade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Course description template

Approval of the Dean

1. Program Vision

The Department of Cosmetic and Laser Technologies aims to graduate healthcare professionals with expertise and practical experience in medical sciences—such as anatomy (of all body systems), pathology, genetics, and endocrinology—as well as in pharmaceutical cosmetic products and fundamental sciences, including chemistry, biology, and physics. In addition, the program focuses on laser cosmetic technologies and their applications in the treatment of dermatological conditions and tumors, the use of cosmetic and skincare products, non-surgical cosmetic procedures, and the application of pharmaceutical cosmetic formulations for skin care and enhancement across all skin types.

Graduates are expected to contribute to both the public and private sectors, enhancing the quality and efficiency of the profession at the national level. The program trains students in the use of advanced laser devices in aesthetic laser surgery, cosmetic product departments, beauty clinics, laser teeth whitening, and skincare centers. It integrates modern technology and offers specialized training courses to strengthen students' scientific knowledge.

The department continuously strives to raise students' scientific understanding and professional competence to ensure that graduates remain in step with rapid advancements in medicine, particularly in non-surgical cosmetic procedures, skin enhancement, hair health care, and the use of pharmaceutical cosmetic products for skin maintenance.

2. Program Mission

To contribute to the preparation of a distinguished group of specialized technicians in the field of cosmetic science who are capable of advancing the profession and applying scientific principles from various cosmetic disciplines to serve the needs of society.

3. Program Objectives

- 1.To provide students with the essential cognitive competencies in cosmetic sciences
- 2.To develop students' professional skills
- 3.To instill a strong commitment to professional ethics
- 4.To meet the needs of the local and regional labor market
- 5.To keep pace with labor market developments through continuous academic
program improvement
6. To support and enhance the competencies of faculty members and promote
scientific research
- 7.To utilize available resources to serve the local community

4. Program Accreditation

Has the program obtained academic accreditation? If so, from which body?
No.

5. Other External Influences

Is there a sponsoring body for the program?

No.

6. Program Structure				
Program Component	Number of Courses	Credit Hours	Percentage	Remarks*
Institutional Requirements	14	28	18.3%	
College Requirements	10	27	17.6%	
Department Requirements	22	74	34.78%	
Summer Training	1			
Others				

Remarks may indicate whether the course is core (compulsory) or elective.

*

7. Program Description				
Year/Level	Course Code	Course Title	Credit Hours	
			Theoretical	Practical
First Year	GCH37101	General Chemistry	2	4
First Year	HBI37101	Human Biology	2	4
First Year	MPH37101	Medical Physics	2	4
First Year	ENL 37101	English Language	2	-

First Year	HRD 37101	Human Rights and Democracy	2	-
First Year	CMP 37101	Computer Applications I	1	2
First Year	OCH37102	Organic Chemistry	2	4
First Year	ANH37102	Anatomy and Histology	2	4
First Year	SHB37102	Biology of Skin and Hair	2	4
First Year	LPH37102	Laser Physics	2	4
First Year	MED37102	Medical Terminology	2	-
First Year	ARB37102	Arabic Language	2	-
First Year	CMP37102	Computer Applications II	1	2
Year/Level	Course Code	Course Title	Credit Hours	
			Theoretical	Practical
Second Year	HIS37201	Histopathology I	2	4
Second Year	MED37201	Fundamentals of Internal Medicine	2	4
Second Year	LTS37201	Effects of Laser Radiation on Tissues	2	-
Second Year	ADV37201	Advanced Laser Device Technologies	2	4
Second Year	STD37201	Sterilization and Disinfection	2	2
Second Year	MEP37201	Medical Physics	2	4
Second Year	CRB37201	Ba'ath Regime Crimes in	4	-

		Iraq		
Second Year	COP37201	Computer Applications I	1	2
Second Year	HIS37202	Histopathology II	2	4
Second Year	AES37202	Principles of Aesthetics	2	-
Second Year	NON37202	Non-Cosmetic Laser Applications	3	-
Second Year	SUB37202	Fundamentals of Surgery	2	4
Second Year	PTP37202	Principles of Topical Pharmacology	2	-
Second Year	STA37202	Statistics	1	2
Second Year	ARB37202	Arabic Language	2	-
Second Year	COP37202	Computer Applications II	1	1

8. Expected Learning Outcomes of the Program

Knowledge

1. Equip students with comprehensive scientific knowledge in the field of cosmetic and laser technologies, delivered with high quality to meet the demands of modernity and contemporary advancements.
2. Develop the ability to apply acquired scientific knowledge in laser cosmetics, ensuring ongoing intellectual engagement and benefiting from emerging innovations.

3. Prepare highly competent professionals specialized in laser cosmetics who can actively contribute to building a knowledge-based society and achieving national development goals by fostering an optimal academic environment that promotes knowledge, research, innovation, and development.
4. Enable interaction with real-world applications within public and private educational institutions through the integration of required technologies, skills, seminars, and modern tools necessary for professional practice.

Skills

-
1. Training on the optimal use of modern technologies.
 2. Ability to properly handle various types of examinations.
 3. Thorough comprehension of course contents and curricula

Values

1. The student should actively engage during lectures.
2. The student should listen attentively to explanations.
3. The student should participate and contribute to extracurricular activities.
4. The student should learn to act professionally.
5. The student should develop human communication skills

9. Teaching and Learning Strategies

1. **Theoretical lectures** that include the fundamental principles and intended learning objectives for each part of the curriculum.
2. Formation of **small study groups** to facilitate comprehensive and in-depth discussions.
3. Administration of **daily quizzes** and provision of comprehensive sets of questions for each section of the curriculum.

10. Assessment Methods

- 1- Preparation of a **seminar research project (graduation thesis)**.
- 2- Adoption of a **grading-based system** as a foundation for assessment.
- 3- Use of **written examinations** as an evaluation method.
- 4- Implementation of **discussions and dialogues** between students and the instructor as part of the assessment.
- 5- **Creation of testing activities** within virtual classrooms.

11 .Teaching Staff						
Faculty Members						
Academic Rank	Specialization		Requirements/ Special Skills (if any)		Number of Faculty Members	
	Tenured	Private			On Staff	Lecturer
Assist Prof. Dr. Riyadh Aziz Aboud	Physic	Laser			/	
Assist Prof.	Chemistry	Physical Chemistry/			/	

Dr. Hussein Arrak Majeed Alzubaidi		Membrane Science				
Assist. Professor Dr. Haider Fadel	Medicine	Oncology			/	
Assist. Lecturer Mina Ismail	Veterinary Medicine	Pathology			/	
Dr. Laith Sadiq PhD Holder (No rank specified)	Veterinary Medicine	Physiology and Pharmacology				
Assist. Lecturer Zahraa Naji	Arts	English Language				

12. Professional Development

Orientation for New Faculty Members

1. Introduction to the vision and strategic plan, and the role of faculty members in achieving it.
2. Modern teaching methods in education, including the integration of technology.
3. Guidance on how to engage with gifted and talented students, and methods for fostering their development.
4. Introduction to faculty performance evaluation methods.
5. Overview of various distance learning techniques, including file uploads and online examinations.
6. Explanation of quality assurance requirements, course specification, and training plans.
7. Familiarization with faculty rights and responsibilities. .

Professional Development for Faculty Members

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- 5- Utilization of up-to-date scientific resources.

- 6- Use of fast communication networks such as the Internet for information exchange.
- 7- Visits and practical training in public and private hospitals.
- 8- Acquisition of advanced scientific knowledge and technical communication skills.

13. Admission Criteria

Students are admitted to the college through centralized admission, in accordance with the requirements of the Ministry of Higher Education and Scientific Research.

14. Key Sources of Information About the Program

The college and university websites/ The university guide/ The college and department handbooks/ Books and references available in the department/ The Internet

15. Program Development Plan

Development and establishment of specialized scientific laboratories to enable students to explore and engage with the latest modern technologies.

Program Skills Map															
				Intended Learning Outcomes of the Program											
Year / Level	Course Code	Course Title	Core or Elective	Knowledge				Skills				Values			
				1A	2A	3A	4A	1B	2B	3B	4B	1J	2J	3J	4J
First year	GCH37101	General Chemistry	Core	/	/	/	/	/	/	/	/	/	/	/	/
	HBI37101	Human Biology	Core	/	/	/	/	/	/	/	/	/	/	/	/
	MPH37101	Medical Physics	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ENL 37101	English Language	Core	/	/	/	/	/	/	/	/	/	/	/	/
	HRD 37101	Human Rights and Democracy	Core	/	/	/	/	/	/	/	/	/	/	/	/
	CMP 37101	Computer Applications 1	Core	/	/	/	/	/	/	/	/	/	/	/	/
	OCH37102	Organic Chemistry	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ANH37102	Anatomy and Histology	Core	/	/	/	/	/	/	/	/	/	/	/	/
	SHB37102	Skin and Hair Biology	Core	/	/	/	/	/	/	/	/	/	/	/	/
	LPH37102	Laser Physics	Core	/	/	/	/	/	/	/	/	/	/	/	/
	MED37102	Medical Terminology	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ARB37102	Arabic Language	Core	/	/	/	/	/	/	/	/	/	/	/	/
	CMP37102	Computer Applications 2	Core	/	/	/	/	/	/	/	/	/	/	/	/
Second Year	HIS37201	Histopathology 1	Core	/	/	/	/	/	/	/	/	/	/	/	/
	MED37201	Basics of Internal	Core	/	/	/	/	/	/	/	/	/	/	/	/

		Medicine													
	LTS37201	Effects of Laser Radiation on Tissues	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ADV37201	Advanced Laser Device Techniques	Core	/	/	/	/	/	/	/	/	/	/	/	
	STD37201	Sterilization and Disinfection	Core	/	/	/	/	/	/	/	/	/	/	/	
	MEP37201	Medical Physics	Core	/	/	/	/	/	/	/	/	/	/	/	
	CRB37201	Baath Regime Crimes in Iraq	Core	/	/	/	/	/	/	/	/	/	/	/	
	COP37201	Computer Applications 1	Core	/	/	/	/	/	/	/	/	/	/	/	/
	HIS37202	Histopathology 2	Core	/	/	/	/	/	/	/	/	/	/	/	/
	AES37202	Principles of Aesthetics	Core	/	/	/	/	/	/	/	/	/	/	/	/
	NON37202	Non-Cosmetic Laser	Core	/	/	/	/	/	/	/	/	/	/	/	/
	SUB37202	Basics of Surgery	Core	/	/	/	/	/	/	/	/	/	/	/	/
	PTP37202	Basics of Topical Pharmacology	Core	/	/	/	/	/	/	/	/	/	/	/	/
	STA37202	Statistics	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ARB37202	Arabic Language	Core	/	/	/	/	/	/	/	/	/	/	/	/
	COP37202	Computer Applications 2	Core	/	/	/	/	/	/	/	/	/	/	/	/

Please place a checkmark in the boxes corresponding to the individual learning outcomes from the program being evaluated.

Course Description Template for the Subject: Human Rights

1. Course Title	
Human Rights	
2. Course code	
HRD37101	
3. Semester / Academic Year	
2025–2024 /First Semester//	
4. Date of Course Description Preparation	
2025/3/24	
5. Available Attendance Modes	
In-person attendance and classroom lectures	
6. Total Credit Hours / Units .	
2 hours/2 Unites.	
7. Course Coordinator(s)	
Name: Dr. Sameh Abdullatif Ali Email: Master121Sam@gmail.com	
8. Course Objectives	
Course Objectives	1. To introduce students to the concept of human rights, their importance, scope, components, and the necessity for their existence. 2.To shed light on the historical evolution of various human rights and connect them with the modern context. 3.To instill in students an understanding of the fundamental principles of human rights. 4.To develop the students' ability to stay abreast of developments in the field of human rights.

1. Teaching and Learning Strategies					
Strategy		1 Face-to-face lectures using modern technological tools. 2 Classroom participatory learning, encouraging students to express and share ideas. 3 Interactive learning through dialogue and discussion. 4 Learning through case studies, library research, and reviewing up-to-date online resources related to the course material.			
2. Course Structure					
Wee k	Hour s	Intended Learning Outcomes	Unit/Topic Title	Learning Method	Assessment Method
1	2	Chapter One: The Conceptual Framework of Human Rights	Chapter One: The Conceptual Framework of Human Rights	Theoretical lecture, discussions, and case studies	Direct questions and oral tests
2	2	Chapter Two: Causes of Human Rights Violations	Chapter One: Causes of Human Rights Violations	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral tests
3	2	Chapter Three: Human Rights in the Civilization of Mesopotamia	Chapter Two: Human Rights in the Civilization of Mesopotamia	Theoretical lecture, discussions, case studies, and dialogue	Direct questions oral tests and discussion
4	2	Chapter Four: Human Rights in International and National Charters	Chapter Three: Human Rights in International and National Charters	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral tests
5	2	Chapter Five: Human Rights in National Charters	Chapter Three: Human Rights in National Charters	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral tests
6	2	Chapter Six: Mechanisms for the Protection of Human Rights	Chapter Four: Mechanisms for the Protection of Human Rights	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral tests
7	2	Monthly Exam			
8	2	Chapter Seven:	Chapter Four: The	Theoretical lecture,	Direct questions

		The Principle of Separation of Powers	Principle of Separation of Powers	discussions, case studies, and dialogue	and oral tests
9	2	Chapter Eight: The Generations of Human Rights	Chapter Five: The Generations of Human Rights	Theoretical lecture, discussions, case studies, and dialogue	Direct questions and oral tests
10	2	Chapter Nine: The Internet and Human Rights	Chapter Six: The Internet and Human Rights	Theoretical lecture, discussions, case studies, and interactive dialogue	Direct questions and oral tests
11	2	Chapter Ten: Refugees and Human Rights	Chapter Seven: Refugees and Human Rights	Theoretical lecture, discussions, case studies, and interactive dialogue	Discussions, questions, and oral examinations
12	2	Chapter Eleven: Fundamental Rights and Duties of Citizenship	Chapter Eight: Fundamental Rights and Citizenship Duties	Lecture and group discussions	Direct questions
13	2	Chapter Eleven: Fundamental Rights and Duties of Citizenship	Chapter Nine: Corruption and Methods of Combating It	Lecture and group discussions	discussions and inquiries,
14	2	Chapter Fourteen: Elections	Chapter Ten: The Concept of Corruption	Lecture, discussions, case studies, and dialogue	Direct observation and oral examinations
15	2	Chapter Fourteen: Elections	Chapter Eleven: Elections		

1. Course Assessment

Grade distribution out of 100 is based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, as well as reports, etc.

Daily preparation = 5 marks, daily and oral exams = 5 marks, monthly exams = 10 marks (based on two exams). The student accumulates 30 marks from coursework, and the final exam is worth 70 marks.

1. Learning and Teaching Resources

1 Required textbooks (prescribed curriculum, if available)	Democracy and Human Rights Textbook (2023)
2 Main references (primary sources)	Democracy and Human Rights Textbook (2023)
3 Recommended supplementary books and references (scientific journals,	Research, journals, and information

reports, etc.)	technology accessed via the Internet, according to the nature of the assigned topics.
4 Electronic references and websites	All materials related to the field of risk management and insurance from online sources.

Course Description Template

1. Course Title					
Arabic Language					
2. Course code					
ARB37102					
3. Semester / Academic Year					
Second Semester/Second stage/2024–2025					
4. Date of Course Description Preparation .					
2025/3/20					
5. Available Attendance Modes					
6. Total Credit Hours / Units					
7. Course Coordinator Name (If more than one, please list all)					
Name: M.M. Mohammed Sattar Kamel Email: mhmd.almeahe49@gmail.com					
8. Course Objectives					
Course Objectives			1.To introduce the fundamentals of the Arabic language 2. To familiarize learners with common language errors 3. To promote the correct use of punctuation marks		
9. Teaching and Learning Strategies					
Strategy		• Lectures delivered in two formats: presentations using PowerPoint and traditional whiteboard explanation			
1. Course Structure					
Week	Hours	Intended Learning Outcomes	Unit/Topic Title	Learning Method	Assessment Method
First	1/15	Introducing the basics of Arabic,	15 Subjects	Lectures using PowerPoint presentation,	

		familiarizing learners with common errors, and proper use of punctuation marks		and explanation of the whiteboard	
1. Course Assessment					
Grade Distribution (Out of 100 Marks) Grades are distributed based on the tasks assigned to the student, such as daily preparation, quizzes, oral and monthly exams, written tests, reports, etc. Coursework (Continuous Assessment): 30 Marks Final Exam: 70 Marks					
12. Learning and Teaching Resources					
1 Required textbooks (prescribed curriculum, if available)			Lectures and Activities Included in the Course		
2 Main references (primary sources)			Grammar		
3 Recommended supplementary books and references (scientific journals, reports, etc.)			Ibn al-Razi Al-Ajurrumiyya		
4 Electronic references and websites			Academic Research		

Course Description Template

1. Course Title	
Histopathology I	
2. Course code	
HIS37201	
3. Semester / Academic Year	
First Semester 2024-2025	
4. Date of Course Description Preparation	
2025 / 3 / 9	
5. Available Attendance Modes	
In Class	
6. Total Credit Hours / Units	
Total Hours: 30 theoretical hours, 120 practical hours / 4 credit units	
7. Course Coordinator Name (If more than one, please list all)	
Name: M.M. Mina Ismail Abbas	
Email: menaagha430@gmail.com	
8. Course Objectives	
Course Objectives	1. To understand the pathological histological changes that occur in tissues as a result of various diseases 2. To identify the mechanisms of histopathological disease progression and their impact on organ function 3. To develop skills in analyzing and interpreting stained histological sections for disease diagnosis
9. Teaching and Learning Strategies	
Strategy	1. Theoretical lectures covering the foundational concepts and intended learning objectives for each part of the curriculum. 2. Formation of small study groups to engage in comprehensive and in-depth discussions. 3. Administration of daily quizzes and provision of comprehensive question sets for each section of the curriculum.

10. Course Structure					
Week	Hours	Intended Learning Outcomes	Unit/Topic Title	Learning Method	Assessment Method
1	2hrs Theory +4 hrs practical		Introduction to dermatopathology	لقاء محاضرة	Questions and Answers
2	2hrs Theory +4 hrs practical		Histology of normal skin: epidermis	لقاء محاضرة	Questions and Answers
3	2hrs Theory +4 hrs practical		Histology of normal skin: dermis	لقاء محاضرة	Questions and Answers
4	2hrs Theory +4 hrs practical		Histology of normal skin: subcutaneous tissue	لقاء محاضرة	Questions and Answers
6	2hrs Theory +4 hrs practical		Primary skin lesions I	لقاء محاضرة	Questions and Answers
7	2hrs Theory +4 hrs practical		Primary skin lesions II	لقاء محاضرة	Questions and Answers
8	2hrs Theory +4 hrs practical		Secondary skin lesions I	لقاء محاضرة	Questions and Answers
9	2hrs Theory +4 hrs practical		Secondary skin lesions II	لقاء محاضرة	Questions and Answers
10	2hrs Theory +4 hrs practical		Pigmented skin lesions I	لقاء محاضرة	Questions and Answers
11	2hrs Theory +4 hrs practical		Pigmented skin lesions II	لقاء محاضرة	Questions and Answers
12	2hrs Theory +4 hrs practical		Premalignant skin conditions	لقاء محاضرة	Questions and Answers
13	2hrs Theory +4 hrs practical		Skin tumors	لقاء محاضرة	Questions and Answers
14	2hrs Theory +4 hrs practical		Inflammatory skin conditions	لقاء محاضرة	Questions and Answers
15	2hrs Theory +4 hrs practical		Skin autoimmune diseases I	لقاء محاضرة	Questions and Answers
			Skin autoimmune diseases II	لقاء محاضرة	Questions and Answers
11. Course Assessment					
Grade Distribution (Out of 100 Marks) Grades are allocated based on the student's assigned tasks, including daily preparation, quizzes, oral exams, monthly and written exams, reports, and other related activities.					
12. Learning and Teaching Resources					
1 Required textbooks (prescribed curriculum, if available)					

2 Main references (primary sources)	Lever's Dermatopathology: Histopathology of the Skin, 12th Edition, Elder DE, Elenitsas R, Murphy GF, Rosenbach M, Rubin AI, Seykora JT, Xu X. Lippincott Williams & Wilkins, 2022 Aug 31.
3 Recommended supplementary books and references (scientific journals, reports, etc.)	
4 Electronic references and websites	

Describe the course "Crimes of the Ba'ath Regime in Iraq

1. Course Title1
Crimes of the Ba'ath Regime in Iraq
2. Course code .
CRB37201
3. Semester / Academic Year .
First Semester – Academic Year 2024 / 2025
4. Date of Course Description Preparation .
22/3/2025
5. Available Attendance Modes v
In-person (Classroom-based)
6. Total Study Hours / Weekly Hours / Credit Units:
30 total hours / 2 hours per week / 2 credit units
7. Course Coordinator Name (If more than one, please list all):
Name: Dr. Sameh Abdul Latif Ali Email: Master121Sam@gmail.com

8. Course Objectives

Course Objectives	● To enable students to identify the numerous crimes committed by the defunct Ba'ath regime against various segments and communities of the Iraqi people, in order to foster awareness that rejects all forms of oppression and authoritarianism, and to promote the demand for civil and political rights guaranteed by the Constitution. ● To familiarize students with the content of national and international laws that protect human rights and freedom of expression, as well as to enhance their legal awareness to reject any form of violations within their own state or abroad. ● To introduce the laws of the International Criminal Court and the Iraqi High Criminal Court (2005), which documented the Ba'ath regime's crimes against humanity during its rule.
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9. Teaching and Learning Strategies

Strategy	Lecturing, use of discussion and dialogue methods, brainstorming, and quick quizzes.
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10. Course Structure

Week	Hours	Intended Learning Outcomes	Unit/Topic Title	Learning Method	Assessment Method
Questions and Answers	Delivering a lecture	Crimes of the Ba'ath Regime According to the Law of the Iraqi High Criminal Court	Introducing students to the crimes of the Ba'ath regime	One hour	1
Questions and Answers	Delivering a lecture	The Concept and Categories of Crimes	Distinguishing between the concept and categories of crimes	One hour	2
Questions and Answers	Delivering a lecture	Definition of Crime: Linguistic and Terminological	Clarifying terminology and language	One hour	3
Questions and Answers	Delivering a lecture	Classifications of Crimes	Identifying the classifications of crimes	One hour	4
Questions and Answers	Delivering a lecture	Types of International Crimes	Exploring the types of international crimes	One hour	5
Questions and Answers	Delivering a lecture	Rulings Issued by the Criminal Court	Examining rulings issued by the International Criminal Court	One hour	6

Questions and Answers	Delivering a lecture	Psychological and Social Crimes and Major Violations Committed by the Ba'ath Party	Understanding psychological and social crimes and the major violations committed by the Ba'ath Party	One hour	7
Questions and Answers	لقاء محاضرة	Psychological Crimes	To understand psychological crimes	One hour	8
Questions and Answers	Delivering a lecture	Mechanisms of Psychological Crimes	To explore the mechanisms of psychological crimes	One hour	9
Questions and Answers	Delivering a lecture	Effects of Psychological Crimes	Understanding the effects of psychological crimes	One hour	10
Questions and Answers	Delivering a lecture	Crimes	Exploring social crimes	One hour	11
Questions and Answers	Delivering a lecture	Militarization of Society	Clarifying the concept of the militarization of society	One hour	12
Questions and Answers	Delivering a lecture	The Ba'ath Party's Stance on Religion	Understanding the Ba'ath Party's stance on religion	One hour	13
Questions and Answers	Delivering a lecture	Violations of Iraqi Laws	Examining violations of Iraqi laws	One hour	14
Questions and Answers	Delivering a lecture	Forms of Human Rights Violations	Identifying forms of human rights violations	One hour	15
Written Exam	Delivering a lecture	Selected Rulings on Political Violations	Reviewing selected decisions on political violations	One hour	16
Questions and Answers	Delivering a lecture	Locations of Prisons and Detention Centers	Learning about locations of prisons and detention centers	One hour	17
Questions and Answers	Delivering a lecture	Environmental Crimes of the Ba'ath Regime	Exploring the environmental crimes of the Ba'ath regime	One hour	18

The grade is distributed out of 100 based on the tasks assigned to the student, such as attendance, daily preparation, daily, oral, and monthly exams, as well as the final semester examination.

12. Learning and Teaching Resources

Required Textbooks	Crimes of the Ba'ath Regime in Iraq
Main References (Sources): <i>n</i>	Archive of the Political Prisoners Foundation

Course Description Template

1. Course Title:	
Biostatistics	
2. Course code. .	
STA37202	
3. Year/ semester	
2025–2024 / Second Semester	
4. Date of Course Description Preparation:	
22/3/2025	
5. Available Attendance Modes	
In person	
6. Total Credit Hours / Units	
15/8/2025	
7. Course Coordinator Name (If more than one, list all)	
Name: Asst. Prof. Dr. Anken Antranek Hayk Email: ankenhayk@uruk.edu.iq	
8. Course Objectives	
Course Objectives	1 Introducing students to statistical concepts 2 Enabling students to identify types of data. 3 Enabling students to understand statistical measures and how to apply them to solve problems in various applications.
1. Teaching and Learning Strategies	
Strategy	Developing curricula aligned with accredited scientific standards and delivering theoretical lectures using presentation screens and internet-based programs.
1. Course Structure	

Week	Hours	Intended Learning Outcomes	Unit/Topic Title	Learning Method	Assessment Method
1	2	Knowledge	Def. Biostatistics , Statistics	In-person	Daily and monthly exam
2	2	Knowledge	Type of data, Sample , Population	In-person	Daily and monthly exam
3	2	Knowledge	Scientific method of research	In-person	Daily and monthly exam
4	2	Knowledge	Example , Exercies	In-person	Daily and monthly exam
5	2	Knowledge	Type of Random Sample	In-person	Daily and monthly exam
6	2	Knowledge	Type of non random sample	In-person	Daily and monthly exam
7	2	Knowledge	Type of table	In-person	Daily and monthly exam
8	2	Knowledge	Constract frequency dist.	In-person	Daily and monthly exam
9	2	Knowledge	Discrete and continuous variable	In-person	Daily and monthly exam
10	2	Knowledge	Example, Exercies	In-person	Daily and monthly exam
11	2	Knowledge	Measure of Central Tendency	In-person	Daily and monthly exam
12	2	Knowledge	Mean , Quadratic , Harmonic , Geometric	In-person	Daily and monthly exam
13	2	Knowledge	Relation between mean , median , mode	In-person	Daily and monthly exam
14	2	Knowledge	H.W.	In-person	Daily and monthly exam
15	2	Knowledge	Mean ,Measures of Dispersion (Range , variance)	In-person	Daily and monthly exam
				In-person	Daily and monthly exam
				In-person	Daily and monthly exam
				In-person	Daily and monthly exam

1. Course Assessment					
The 40 marks for coursework are distributed based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
4. Learning and Teaching Resources					
1 Required textbooks (prescribed curriculum, if available)			1. Biostatistics, authored by Prof. Dr. Ziyad Al-Rawi 2. Statistics, authored by Dr. Khasha Al-Rawi 3. Statistics, authored by Asst. Prof. Amir Hanna		
2 Main references (primary sources)			Wayne W. Daniel : Biostatistics “ Basic concepts and methodology for the Health sciences ‘ 9 th Edition 2010 statistic		
3 Recommended supplementary books and references (scientific journals, reports, etc.)					
4 Electronic references and websites			Biostatistics 10th Edition		

Course Description Template

1. Course Title	
Histopathology	
2. Course code	
HIS37202	
3. Semester / Academic Year	
First Semester 2024-20	
4. Date of Course Description Preparation	
2025/3/9	
5. Available Attendance Modes	
In class	
6. Total Credit Hours / Units	
Total Hours: 30 theoretical hours, 120 practical hours / 4 credit units	
7. Course Coordinator Name (If more than one, list all)	
Name: Asst. Lecturer Mena Ismail Abbas Email: menaagha@gmail.com	
8. Course Objectives	
Course Objectives	1 Understanding the pathological histological changes that occur in tissues as a result of various diseases 2 Identifying the mechanisms of histopathological disease progression and their impact on organ function 3 Acquiring skills in analyzing and interpreting stained histological sections for disease diagnosis. 4 Delivering theoretical lectures that cover the fundamental principles and intended learning objectives of each part of the curriculum
9. Teaching and Learning Strategies	
Strategy	5 Forming small study groups to engage in comprehensive and in-depth discussions. 6 Administering daily quizzes and providing sets of comprehensive questions for each section of the curriculum

10. Course Structure					
Week	Hours	Intended Learning Outcomes	Unit/Topic Title	Learning Method	Assessment Method
1	2hrs Theory +4 hrs practical		Bacterial skin infections Viral skin infections	Lecture delivery	Questions and Answers
2	2hrs Theory +4 hrs practical		Fungal skin infections	Lecture delivery	Questions and Answers
3	2hrs Theory +4 hrs practical		Parasitic skin infestations	Lecture delivery	Questions and Answers
4	2hrs Theory +4 hrs practical		Allergic skin diseases	Lecture delivery	Questions and Answers
6	2hrs Theory +4 hrs practical		Idiosyncratic manifestations of drugs	Lecture delivery	Questions and Answers
7	2hrs Theory +4 hrs practical		Idiosyncratic manifestations of systemic diseases	Lecture delivery	Questions and Answers
8	2hrs Theory +4 hrs practical		Erythematous skin diseases	Lecture delivery	Questions and Answers
9	2hrs Theory +4 hrs practical		Pediatric skin rashes Hair disorders	Lecture delivery	Questions and Answers
10	2hrs Theory +4 hrs practical		Nail disorders	Lecture delivery	Questions and Answers
11	2hrs Theory +4 hrs practical		Disorders of skin appendages – glands	Lecture delivery	Questions and Answers
12	2hrs Theory +4 hrs practical		Histopathology of wrinkles	Lecture delivery	Questions and Answers
13	2hrs Theory +4 hrs practical		Histopathology of sunburn and laser burn	Lecture delivery	Questions and Answers
14	2hrs Theory +4 hrs practical		Histopathological changes of atrophied skin	Lecture delivery	Questions and Answers
15	2hrs Theory +4 hrs practical			Lecture delivery	Questions and Answers

11. Course Assessment

The grade out of 100 is distributed based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, as well as reports and other related assignments.

12. Learning and Teaching Resources

1 Required textbooks (prescribed curriculum, if available)	
2 Main references (primary sources)	
3 Recommended supplementary books and references (scientific journals, reports, etc.)	Lever's Dermatopathology: Histopathology of the Skin, 12th Edition, Elder DE, Elenitsas R, Murphy GF, Rosenbach M, Rubin AI, Williams & Wilkins, 2022 Aug 31.

4 Electronic references and websites	
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Course Description Template

12. Course Title	
Arabic Language	
13. Course code	
ARB37202	
14. Semester / Academic Year	
Second Semester / 2024–2025	
15. Date of Course Description Preparation .	
2025 / 3 /20	
16. Available Attendance Mode	
In class	
: :Total Credit Hours / Units .1	
30 total hours / 2 hours per week / 2 credit units	
19. Course Coordinator Name (If more than one, list all) .	
me: Asst. Lecturer Nawras Salman Abdullateef mail: nawras.s.abdullateef@uruk.edu.iq	
20. Course Objectives	
Course Objectives	1. Introducing students to the fundamentals of the Arabic language 2. Familiarizing students with Arabic grammar and syntax rules 3. Developing cognitive and behavioral skills within the framework of the Arabic language 4. Highlighting the vibrant humanistic dimension of the Arabic language among contemporary world languages 5. Enabling students to effectively understand what they read and write
21. Teaching and Learning Strategies	

[illegible]

13. Course Assessment

The grade out of 100 is distributed based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, and other assignments.

13. Learning and Teaching Resources

Required Textbooks (Prescribed curriculum, if available):	
Main References (Sources):	Sharḥ Ibn ‘Aqīl on Alfiya Ibn Mālīk

